School of Nursing

MS in Advanced Clinical Management and Leadership
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<td>Total Credits</td>
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MS Cohort

• Length of Time
  • 5 semesters, no summers
  • 2 ½ years - last semester no classes

• Tuition and Fees
  • $6000 per semester x 5 semesters. Federal financial aid is available. Please check with your HR Benefits Office about possible reimbursement options.

• Course Meetings
  • Tuesdays – 4:00-8:00 pm in class
  • On-line assignments
  • No classes during last semester
Timeline

- Application open February 1
- Deadline April 2
- Decision May 1
- Deposit June 1
- Orientation Wednesday, August 29th, 8:30 am (Required for all new students)
- Classes begin Tuesday, Sept 4 at 4:00pm
Fall 2018

• Health Promotion/Disease Prevention
  • This course is designed to provide the student with a systematic approach to the delivery of health promotion and disease prevention in primary health care to individuals, families, communities and aggregate populations.

• Advanced Physical Assessment for Nurse Leaders
  • This course will develop the knowledge and skills necessary for conducting comprehensive and focused health assessments for individuals with emphasis placed on interviewing skills, health histories, physical and psychosocial findings. Utilizing a systems approach and a background in basic physical assessment, identification and interpretation of abnormalities are emphasized.
Spring 2019

• Introduction to Evidenced Based Practice
  • This course is designed for graduate nurses to provide them with the skills to understand and utilize research evidence in decisions about clinical practice. The course is designed to help graduate nurses articulate relevant practice-based questions, search the literature to identify relevant evidence, evaluate the quality of research on which the evidence is based, and discuss the application of the evidence in clinical practice to improve quality of care.

• Body Systems, Disease & Drug Treatment Across the Lifespan
  • In this course we will examine the normal physiological function of organ systems, mechanisms for the maintenance of health, pathophysiological alterations that lead to disease, and the fundamentals of pharmacological treatment of disease. We will focus on diseases that commonly occur across the lifespan, examining common etiologies, pathogenetic mechanisms, clinical manifestations, and common drug treatments of each. Basic principles of pharmacology will also be discussed, including pharmacokinetics, pharmacodynamics, and toxicities. There will be an overall focus on major pharmacologic agents used to treat the most common disease states with emphasis on relating the mechanism of action to the therapeutic use.
• Health and Social Policy
  • This core course examines contextual contributors to health status and the current social, legal, and political determinants of healthcare systems, emphasizing the U.S. system. Issues are explored to understand their impact on current and future delivery of health care, in particular on advanced practice nursing. The class focuses on how to bring the professional values of nursing to bear in policy debate and how nurses partner in the policy process to improve health outcomes of populations and quality of the healthcare delivery system.

• Care Coordination
  • The care coordination course is designed to provide nursing students the skills to provide patient-centered care, deliberately organize patient care activities and share information among all of the participants concerned with a patient's care to achieve safer and more effective care. Reducing high rates of errors, reducing high rates of readmission, improving satisfaction with care, addressing unmet needs in health care and reducing cost burden will also be explored.
Spring 2020

• Advanced Clinical Management and Leadership
  • This course will focus at the larger organization’s macro-system level. Students will study the theories, competencies, and concepts of management and leadership. Further, students will examine quality and safety in complex health care delivery systems and apply the management theories and concepts including interprofessional communication, teamwork, delegation and supervision. The core role competencies for the nurse manager and executive leader frame the course activities including managing client needs and expectations, marketing, managing financial resources, assessing quality and safety, visioning and strategic planning, designing care management systems, and developing operational plans for accountability and ethical practice. Leadership strategies for accomplishing this work are explored.

• Master’s Project Development
  • This course will focus on the development of your Master’s Project
Fall 2020 - no classes

• Master’s Project
  
  This course will focus on further development and implementation of your Master’s Project.

• Residency in Management and Leadership
  
  This course will focus at the larger organization’s macro-system level. Students will apply and analyze the theories, competencies, and concepts of management and leadership in a designated role practicum experience using a preceptor. Further, students will examine quality and safety in complex health care delivery systems and apply the management theories and concepts including interprofessional communication, teamwork, delegation and supervision. The core role competencies for the nurse manager and executive leader frame the course activities including managing client needs and expectations, marketing, managing financial resources, assessing quality and safety, visioning and strategic planning, designing care management systems, and developing operational plans for accountability and ethical practice. Leadership strategies for accomplishing this work are explored.
Application

- Transcripts from all schools attended.
- GRE or GPA >3.25 in nursing courses.
- Recommendations – 3
- Resume
- License & Certifications
- 2 Essays; Video Essay; Timed Writing
Essays

• 2 essays

1. There is an evolution taking place in health care that is redefining what it means to be an advanced practice nurse or nurse scientist. Recent changes in health care policy, the increase in chronic disease, and an aging population are a few of the major shifts placing advanced practice nurses at the forefront of health care. These changes are coupled with a national movement in nursing education to require nurses to be educated at increasingly higher levels. Why do you think it is important for nurses to pursue higher education than they have in the past? How do you think this shift in nursing will affect your career as a nurse? How does your personality align in your decision to pursue a career in nursing?

2. Columbia Nursing is dedicated to providing an exceptional educational experience that supports inclusive care for diverse populations. Describe your interest in and commitment to working with diverse populations.
1. Please tell us about a time that you have overcome an obstacle in your life, how you dealt with it and what you learned from the experience.

2. Secondly, tell the admissions committee something about yourself that is not apparent in your application and that you think would influence our decision.
Timed Writing

1. You will receive a random topic to answer/discuss.
2. You will have 2 minutes to plan/organize your thoughts.
3. You will have 10 minutes to answer this prompt.
4. We are reading these samples on a basis of flow of writing, content and structure.
5. While grammar will not be of utmost importance, you will want to be mindful of style.
Questions?