ALL PROGRAM OPEN HOUSE
The Columbia Experience

Student Body:
- Columbia University - 28,824
- Columbia University Medical Campus (Nursing, Public Health, Physicians and Surgeons, Dentistry) - 4,278
- Columbia Nursing - 724

All Columbia Nursing faculty are active in practice or research.
Student Profile

- **Bring your experiences with you** – A strength of our school is the diverse experiences our students bring with them into nursing. Our students have been in:
  - Finance
  - Business
  - Law
  - Law enforcement
  - The arts
  - Peace corps
  - Architecture
  - Engineering
  - The military
  - Other healthcare fields

- 90% Female 10% Male
- Underrepresented Minorities: 23.6%
- 1/3 from West Coast, 1/3 from Northeast, 1/3 Everywhere Else
The Nursing Profession

- More than 3 million licensed registered nurses in the US
- Largest segment of the nation’s health care workforce
- Barriers prevent nurses from being able to effectively respond to the changing healthcare system
Programs

- MDE Program (for non-nursing graduates): **October 17, 2016**
- MDE Program with DNP/PhD (for non-nursing graduates): **October 17, 2016**
- MS in Nurse Anesthesia (for RNs with a bachelor’s degree): **October 17, 2016**
- Post-BS DNP (for RNs with a bachelor’s degree): **October 17, 2016**

**Recommended Submission by Priority Deadline: October 1, 2016**

- PhD Program: **January 3, 2017**
- Executive Doctor of Nursing Practice (Post-MS DNP) Program: **March 1, 2017**
Phase One: Masters Direct Entry (MDE)

*For non-nurses with a bachelor’s degree*

- The Masters Direct Entry is a 15-month accelerated nursing program that offers basic competence in professional nursing and generalized master’s coursework.

- You will learn the language, tasks, skills, and components of nursing as well as how to function in an organized unit of care delivery.

- At the completion of the program, you will receive a Master of Science in Nursing and be eligible for NCLEX licensure.

**Program options:** MDE, MDE/DNP, or MDE/PhD
### Overview of Scheduling

<table>
<thead>
<tr>
<th>1st Summer Session</th>
<th>Fall/Winter</th>
<th>Spring Session</th>
<th>2nd Summer Session</th>
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<td>Classes</td>
<td>Classes</td>
<td>Classes online</td>
<td>Class dates and times variable</td>
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<td>Mon., Tues., Fri.</td>
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<tr>
<td>8-8 variable</td>
<td>9-4 variable</td>
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<tr>
<td>Skills/PA lab once/week</td>
<td>Clinical</td>
<td>Intensive experience</td>
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<td>Wed. or Thurs.</td>
<td>Wed. and Thurs</td>
<td>with registered nurse</td>
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</tr>
<tr>
<td>2 hours each</td>
<td>7-3</td>
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<tr>
<td>Clinical</td>
<td>Make-ups on Sunday</td>
<td>Any day, any shift</td>
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<tr>
<td>once/week</td>
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<tr>
<td>Wed. or Thurs.</td>
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<td>7-3</td>
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</table>
MS in Nurse Anesthesia

*For RNs with a bachelor’s degree*

- 27 month program
- Full-time
- Front-loaded first year
- 15 month residency: permanent, semi-permanent, rotational sites
- Requires at least one year of ICU experience
- CCRN Certification Preferred
Doctor of Nursing Practice
Why the Clinical DNP?

- Increased complexity of the healthcare environment requires the highest level of scientific knowledge & practice expertise
- National concerns about quality of care and patient safety
- A call for a non-research clinical doctorate to prepare expert practitioners from the National Academy of Sciences
  - 2005 report titled *Advancing the Nation’s Health Needs: NIH Research Training Programs*
- Moving in the direction of the other professions transitioning to practice doctorates
  - PharmD, PsychD, DPT, AudD
Post-BS DNP

For RNs with a bachelor’s degree

The purpose of the Post-BS DNP program is to prepare nurses for site-specific Advanced Clinical Practice. The clinical specialties are in relation to client group and are defined by age, gender and/or health-illness status.

- **OBJECTIVES**
  - The program prepares students for:

  Management of Patient Health/Illness
  Nurse/Patient Relationship
  Patient Education
  Professionalism
  Managing and Negotiating Health Care Delivery Systems
  Monitoring and Ensuring Quality of Health Care Practice
  Providing Culturally Sensitive Care
Post-BS DNP

Specialties

Adult-Gerontology Acute Care NP
Adult-Gerontology NP
Family NP
Pediatric NP
Psychiatric/Mental Health NP
Nurse Midwifery
Nurse Anesthesia
  - One year of ICU experience required
Post-BS DNP

Structure

- Core courses will have 2-3 sections to accommodate different specialty programs
- Approximately 69-73 credits total depending on specialty
- Approximately 3 years (8 semesters)
- Residency – two final semesters
- DNP Portfolio Requirement
### Post MDE DNP in Adult-Gerontology Primary Care Nurse Practitioner Program  
**Fall 2017 Cohort**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Year 1</th>
<th>Semester Credits</th>
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<tbody>
<tr>
<td>N9100</td>
<td>Fundamentals in Comprehensive Care I</td>
<td>2</td>
<td>Fall 2017</td>
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<tr>
<td>N9101</td>
<td>Seminar Fundamentals in Comprehensive Care I</td>
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<tr>
<td>N9910</td>
<td>Translating and Synthesizing Evidence</td>
<td>3</td>
<td>Fall 2018</td>
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<tr>
<td>N9150</td>
<td>Scholarly Writing I</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N9290</td>
<td>Incorp Genetics/Genomics in Advanced Practice Settings</td>
<td>3</td>
<td>Fall 2019</td>
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<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Year 2</th>
<th>Semester Credits</th>
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<td>NB770</td>
<td>Diagnosis and Management of illness across the Adult Lifespan</td>
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<tr>
<td>NB763</td>
<td>Clinical Seminar in Primary Care Across the Adult Lifespan I (was in spring)</td>
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<td>NB767*</td>
<td>Practicum in Primary Care Across the Adult Lifespan I</td>
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<tr>
<td>N9672</td>
<td>Principles of Epidemiology &amp; Env Health</td>
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<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Year 3</th>
<th>Semester Credits</th>
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<tbody>
<tr>
<td>N9700</td>
<td>DNP Residency*</td>
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<td></td>
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</tr>
<tr>
<td>N9760*</td>
<td>Spring 2020</td>
<td></td>
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<tr>
<td>N9700</td>
<td>DNP Residency*</td>
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</table>

**Total Credits (Year 1-3):** 69  
**Total Clinical Credits:** 20

*Clinical Course (1 cr. = 60 hrs)
Post-MS DNP

Clinical Doctorate for APRNs

The DNP is a doctoral degree that prepares nurses with the knowledge and competencies for fully accountable care across settings and over time. The curricular content will enable the graduate to make complex diagnoses, provide evidence-based treatment modalities, utilize sophisticated informatics and decision-making technology, and assimilate in-depth knowledge of biophysical, psychosocial, behavioral and clinical sciences.

The expanded competencies of the DNP enable graduates to independently provide complex care across all settings including ambulatory, acute, community, and home settings.

The DNP degree represents the highest academic preparation for nurse clinicians.

The degree is conferred in any specialty in advanced practice.
## Course Plan 2016-2018

<table>
<thead>
<tr>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
<th>Fall 2017</th>
<th>Spring/Summer 2018</th>
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<tr>
<td>THE PHILOSOPHY OF BIOETHICS: K5320 (3)</td>
<td>QUANTITATIVE RESEARCH METHODS: N9300 (3)</td>
<td>INFORMATICS FOR PRACTICE: N9412 (3)</td>
<td>INCORPORATING CLINICAL GENETICS &amp; GENOMICS IN ADVANCED PRACTICE: N9290 (3)</td>
<td>RESIDENCY FOR DOCTOR OF NURSING PRACTICE: N9700 (10)</td>
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<tr>
<td>SEMINAR: DOCTOR OF NURSING PRACTICE: N9717 (1)</td>
<td>PRACTICE LEADERSHIP &amp; QUALITY: N9400 (2)</td>
<td>DOCTOR OF NURSING PRACTICE II: N9711 (2)</td>
<td>PRINCIPLES OF EPIDEMIOLOGY AND ENVIRONMENTAL HEALTH: N9672 (3)</td>
<td></td>
</tr>
<tr>
<td>TRANSLATION AND SYNTHESIS OF EVIDENCE: N9910 (3)</td>
<td>SEMINAR: DOCTOR OF NURSING PRACTICE I: N9718 (1)</td>
<td>SEMINAR: DOCTOR OF NURSING PRACTICE II: N9719 (1)</td>
<td>SCHOLARLY WRITING &amp; DISSEMINATION: N9151 (1)</td>
<td>HEALTH POLICY AND ADVOCACY: N9481 (2)</td>
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<td>DOCTOR OF NURSING PRACTICE I: N9710 (2)</td>
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<td>SCHOLARLY WRITING &amp; DISSEMINATION: N9150 (1)</td>
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<td>7</td>
<td>9</td>
<td>7</td>
<td>8</td>
<td>10</td>
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Doctor of Philosophy (PhD)
Research Doctorate for nurses with at least a bachelor’s degree

Three admissions options:
  o Post-MS in nursing or related discipline
  o Post-licensure in nursing (Post-Baccalaureate)
  o MDE/PhD

  o Prepares nurse scholars to examine, shape, and direct the practice of nursing and the system of health care.

  o Core courses help the student develop skills in research methodology, which are necessary to ensure the insightful examination of clinical nursing practice and provide knowledge of health policy.

  o Graduates of the PhD program will have knowledge of health policy and the research skills necessary to make a major impact on healthcare nationwide and to further clinical nursing knowledge.
The Clinical Experience

- The Clinical Placement Coordinator in conjunction with the Program Director, will assign individual clinical rotations.
- Students rotate among various hospitals during their clinical rotations.
- Any hospital in NYC may be used. All sites can be reached by mass-transit.
  - NY Presbyterian Hospital
  - NYP Columbia Milstein Hospital
  - Cornell
  - Allen Pavilion
  - Children’s Hospital of New York (CHONY)
  - Mt. Sinai
  - NY Psychiatric Institute
  - Montefiore (CHAM)
  - St. Luke’s Hospital
  - Nyack Hospital (transportation provided)
Scholarships

- Columbia Nursing awards over $6 million each year in institutional scholarships.
- MDE Scholarship (up to $27,000 for MDE year)
  Offered to eligible students during the first year of the MDE program.
- Alumni Association Scholarship ($3000 for third semester of MDE)
  Offered to eligible students pursuing the seamless MDE/DNP program. Contingent on enrollment into the DNP program.
- MDE/DNP($26,500 split evenly between the 1\text{st} and 2\text{nd} years of the DNP)
  Offered to eligible students pursuing the seamless MDE/DNP program.
The Application Process
A Complete Application Consists of:

- Online application and fee
- Personal statement
- Resume/Curriculum Vitae
- Three References
- GRE Scores (TOEFL if applicable)
- Official Transcripts from all post-secondary schools
- All materials must be received by the deadline
Online Application

- nursing.columbia.edu
- SLATE – Technical Support
- Be consistent with applicant name & contact information on both the profile and the application
- Be sure to correctly fill out each field
- Use the start date of the semester for each prerequisite (e.g. 9/2016 for Fall 2016 courses)
- Must upload Personal Statement, Resume, Three References, Transcripts and GRE
- $65 Application fee due at time of submission
Essay – Part 1 (statement of purpose)

1. Why do you think it is important for nurses to pursue higher education than they have in the past? How do you think this shift in nursing will affect your career as a nurse? How does your personality align in your decision to pursue a career in nursing?

2. Program Specific Questions

Guidelines
- 2 pages
- Double-spaced
- 1 inch margins
Essay – Part 2 (short answer)

Columbia Nursing is dedicated to providing an exceptional educational experience that supports inclusive care for diverse populations. Describe your interest in and commitment to working with diverse populations.

Guidelines
- 1 page
- Double-spaced
- 1 inch margins
Essay – Part 3 (optional video)

1. Please tell us about a time that you have overcome an obstacle in your life, how you dealt with it, and what you learned from the experience.

2. Please tell the admissions committee something about yourself that is not apparent in your application and that you think would influence our decision.

Guidelines
- This is a VIDEO Essay
- 2 minutes in length
- Recorded in “real time” using a webcam
Resume/Curriculum Vitae

- Include relevant information
- Capture a different side of the applicant
- Fill in some gaps in an applicant’s interest
- Include volunteer experience, languages spoken, places traveled, hobbies and interests
Recommendations

- Admissions References are completed via online submission – recommender is e-mailed recommendation form and applicant is able to view the status

- Choose people that know you well and can speak to your skills

- At least two of your recommendations must be from individuals with whom you have worked (or taken a course) within the past 6 months.
GRE

- Official GRE scores must be sent to our office
- Waived for applicants with a graduate degree
- ETS.ORG/GRE -- School Code 2142
  - Applicant must use our school code for Columbia SON to receive scores
- If older than 5 years, copy of original score sheet or copy of graduate schools' score sheet
- Test date must be on or before deadline
- ETS.ORG/GRE/GREPREP
Transcripts

- All transcripts will be uploaded to your application
- Uploaded transcript must contain school’s name, applicant name, student ID number and detailed coursework
- Applicant is responsible for ensuring that all transcripts are received by the deadline
- Officials transcripts will be required if offered admission
Prerequisites

*Must be completed prior to the beginning of the program:*

<table>
<thead>
<tr>
<th>MDE and MDE/DNP/PhD</th>
<th>MS in Anesthesia</th>
<th>Post-BS DNP</th>
<th>Post-MS DNP</th>
<th>PhD</th>
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</thead>
<tbody>
<tr>
<td>3. Statistics within 5 years</td>
<td>3. Statistics within 5 years</td>
<td></td>
<td>3. Advanced Physiology</td>
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<tr>
<td>5. Human Physiology (Human A&amp;P II)</td>
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<td>5. Health Policy</td>
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<tr>
<td>6. Microbiology</td>
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<td>7. Nutrition</td>
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<tr>
<td>1. Chemistry</td>
<td>1. Statistics within 5 years</td>
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<tr>
<td>2. Organic Chemistry</td>
<td>2. Health/Physical Assessment</td>
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<tr>
<td>3. Statistics within 5 years</td>
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<tr>
<td>4. Health/Physical Assessment</td>
<td></td>
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</tr>
</tbody>
</table>
Deadlines

- MDE Program (for non-nursing graduates): **October 17, 2016**
- MDE Program with DNP/PhD (for non-nursing graduates): **October 17, 2016**
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- Executive Doctor of Nursing Practice (Post-MS DNP) Program: **March 1, 2017**
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